

Shape Coding Course – Part 2

Course leader: Dr Susan Ebbels

Location: Moor House School, Hurst Green, Oxted, Surrey, RH8 9AQ

This course is suitable for those who have either attended Shape Coding – Part 1 or who have read the published articles and used Shape Coding with a range of children. It is aimed at Speech and Language Therapists and teachers who have further questions and who wish to advance their knowledge of Shape Coding.

This course is tailor made to the attendees' needs, so attendees will be asked in advance of the course what areas they wish to focus on. These could include:

- More discussion of areas covered in the basic course, including problems which have arisen when using the system
- When to put a shape inside or outside another shape
- Pronouns (subject, object, reflexive and possessive)
- Advanced verb work, including combining multiple modals and auxiliaries
- Passives
- 'wh' questions
- Negation
- Complex sentences, including relative clauses
- Conditional
- Conjunctions (coordinating and subordinating and the syntax of sentences containing them)

This course costs £200 per person and will be limited to 20 attendees. It takes place in the conference room at Moor House School in Surrey, within walking distance of Hurst Green station (40 mins from London Victoria) and includes a buffet lunch, tea and coffee. Please bring a set of coloured pencils

Feedback from previous attendees:

“SO knowledgeable about the topic. Answered all my questions. Thank you so much for continuing my learning. Shape Coding has been the most amazing revelation to my working”

“Content was just what we needed. The examples on the slides were very useful. It was great you were so open to questions all the way through the presentation. Very inspiring course! Thank you”

“Well paced with plenty of time to think and ask questions. Excellent rapport.”

“I found the whole day very helpful. Useful mix of practice and reference materials.”

“very approachable style which makes it easy to ask questions. I really enjoyed today, thank you”

“very clear slides – not too much info on each. I now have greater confidence in using with my own students!”

“having exercises to do really helped to consolidate the approach”

“good balance between theory and practice”

“I really enjoyed being able to practise the activities and discuss aspects with others. Thanks for a thought-provoking day – brainache! ☺”

“So useful, again. Thank you”,

“I liked the combination of listening / worksheets / workshops – variety of learning. Great to have support from a pro!”,

“Brilliant, as always. Thank you”.