

Moor House School & College Prospectus 2018-19



“Pupils across the school make rapid and sometimes exceptional progress because of the school’s multi-disciplinary approach that includes high-quality teaching and therapy. As a result, a much greater proportion of the pupils is now being entered for GCSE and other level 2 qualifications at the end of Year 11.

Teaching is tailored outstandingly well to meet pupils’ individual needs. A consistent approach to promoting and modelling speech and language across the school, and a range of innovative resources, helps pupils to succeed.

Pupils in key stage 2 make strong progress in developing their language and life skills. Leaders are developing a new assessment tool to recognise this, and plan next steps that they believe will lead to faster academic progress”

(Ofsted 2017)



The school adheres to education and equality legislation-including the SEND Code of Practice (2014), The Education Act 1996, The Children’s and Families Act 2014, and to its Equality and Diversity Policy.

Moor House School & College is a day and residential, co-educational school for students aged 7-19, whose primary barrier to learning is persisting speech and language impairment. *The school is a Registered Charity. 31187*

The school's main aims are to support our students to:

- Be happy and safe;
- Achieve their learning potential;
- Develop their skills in speech, language and communication;
- Build and maintain good relationships and friendships;
- Become confident and independent members of society.

70 YEARS OF EXPERIENCE IN SPECIALIST EDUCATION, THERAPY AND RESEARCH

The school first opened in 1947 as the first school of its type for children with severe speech and language impairments. The co-founders of the school were Dr. Worster-Drought, an eminent neurologist, and Mrs Hudson-Smith, a speech therapist, Principal of the West End Hospital School for Speech Therapy in London. Their pioneering work continues, and many of the therapeutic and educational techniques used with children with speech and language disorders, both in this country and abroad, originated at Moor House School & College.

From 1947 until 2011, when the first Day students were admitted, all placements were residential. In September 2012, Moor House College, the sixth form provision was opened. Today, Moor House School & College offers both day and residential placements. All residential placements at MHS&C are weekly boarding and students can join the boarding provision from Year 6 onwards.

Pioneering work in many areas of speech and language therapy and in specialist teaching methods continues to place the School & College at the forefront of research, development and practice in the education of children and young people with language and communication disorders. In 2018, the Moor House Research and Training Institute was launched with an aim to broaden the reach of the pioneering work done at MHS&C

Moor House provides a nurturing environment where the holistic educational needs of each individual student can be met. Small class sizes, differentiated mainstream curriculum, therapy integrated throughout the curriculum and an extended curriculum ensure your child will have every opportunity to reach his or her learning and communication potential.

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TEACHING

Students follow a differentiated mainstream curriculum adapted to meet individual needs. Every class has a tutor, a dedicated Speech and Language Therapist, Special Teaching Assistant and Occupational Therapist.

Students follow a range of GCSE and Entry Level courses which lead to nationally validated qualifications.

In KS5 every student has a personal programme and is working towards academic qualifications studying in a range of courses. Students also follow courses which lead to nationally recognised qualifications in Maths and English as appropriate and GCSE re-sits. These lessons are taught in small groups and delivered by trained, qualified and experienced Moor House staff. To develop independence there are planned supported study times for students to deepen their knowledge and understanding and PSHE lessons.

Every student leaves Moor House to go on to further or higher education, training, apprenticeships, supported internships, or employment. The first Moor House College students have recently graduated from university.

Educational opportunities spread far beyond the classroom with students enjoying regular visits to museums, theatres, art galleries, concert halls and places of worship as part of the taught curriculum. There are a number of residential experiences available to students which in the past have included Hardelot, Hindleap Warren and Berlin.



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In addition to the academic curriculum, the development of students' life, independence and social skills are a key element of the provision both within the taught curriculum and across the extended day, being jointly planned and delivered across education, therapy (both SLTs and OTs) and care. Students in Key Stage 4 & 5 undertake work-related learning, attending courses at local college and work experience.

EXAMINATION RESULTS ACADEMIC YEAR 2017-18

Number of students in year 11: 16 (7 Boys, 9 Girls)

GCSE Results

Board	Qualification	Subject	No. of Entries	Results									
				9	8	7	6	5	4	3	2	1	U
Pearson	GCSE	English Language	9						3	5	1		
Pearson	GCSE	English Literature	9					2		4	3		
OCR	GCSE	Mathematics	6						1	1	3	1	
AQA	GCSE	Science											
WJEC	GCSE	History	3							1	1	1	
AQA	GCSE	Art & Design (Fine Art)	6				1	2	1	1			1
AQA	GCSE	Art & Design (3D - Pottery)	9		1	1		3			3	1	

Board	Qualification	Subject	No. of Entries	Results									
				A*	A	B	C	D	E	F	G	U	
Pearson	GCSE	ICT	10				1	3	4	1	1		
AQA	GCSE	Design & Technology: Resistant Materials	3						1	2			

GCSE Equivalent Results

Board	Qualification	Subject	No. of Entries	Results		
				Pass	Merit	Distinction
NCFE	Level 1	Food & Cookery	7		1	6

Entry Level Qualifications

Board	Qualification	Subject	No. of Entries	Results		
				Entry Level 1	Entry Level 2	Entry Level 3
OCR	Entry Level Certificate	ICT	6	1		5
WJEC	Pathways Entry Level	Creative, Media & Performance Arts	2			2
Pearson EdExcel	FS at Entry Level	English	7	1	6	
Pearson EdExcel	FS at Entry Level	Mathematics	10	1	2	7

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KEY STAGE FIVE

Number of Students in KS5: 49

Level	Pass rate	% On target	% Exceeding target
Entry Level	100%	100%	0%
Level 1	100%	100%	23%
Level 2	100%	100%	34%
Level 3	100%	100%	70%

vocational courses

Destination of Leavers:

Year	Retention %	Higher Education	Further Education	Employment/ training	Supported Internships	Other (Including Post 19 SEN)
2017-2018	100%	13% (2 students)	20%	54%	0%	13% (Post 19 SEN – 2 students)
2016-2017	100%	9% 9 (1 student)	46%	27%	18%	0%
2015-2016	100%	20% (2 Students)	70%	10%	0%	0%
2014-2015	100%	40% (2 students)	40%	20%	0%	0%
2013-2014	75%	0%	75%	0%	0%	25% Family relocated overseas
2012-2013	100%	0%	100%	0%	0%	0%

“Sixth form students make excellent progress, and achieve outstandingly well. They gain a good range of qualifications and work-related learning awards, which are carefully matched to their levels of ability. This prepares them exceptionally well for the next stage of their adult lives.”

(Ofsted 2017)

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THERAPY

“My speech and language therapist has changed my life and given me hope”

The Therapy Department at Moor House School & College consists of a large, well established team of Speech and Language Therapists and Occupational Therapists as well as trained Therapy Assistants and an Integrative Psychotherapist. The Therapy Department provides highly individualised intensive intervention to meet each student's needs. As well as providing direct individual and group therapy interventions, a key element to our successful outcomes is our collaborative and integrated approach across the school day during structured and unstructured times. All students receive direct speech and language therapy support for all curriculum subjects and courses that contain high linguistic demands. Occupational Therapist deliver integrated intervention for all students in school in order to develop their ability to record their own work and make notes, attention and listening, regulating sensory environment, organisational, travel and life skills.

The intensive and integrated package of therapy ensures that the students at Moor House School & College continue to make outstanding progress in all aspects of their education, social skills and life skills. The Therapy Department is committed to evidence based practice and has a long history of contributing nationally to the speech and language profession in research related to children and young people with Developmental Language Disorder.

The school is resourced with highly sophisticated specialist speech and language therapy equipment such as Electropalatography (EPG), including laryngography and nasal anemometry for children with significant speech impairments. The occupational therapy department has a fully- equipped, dedicated gross and fine motor skills rooms which include Sensory Integration facilities.

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We understand the importance of supporting our students' general wellbeing, social, psychological and emotional development in all areas of school life. All multidisciplinary staff working in Moor House School & College are trained by external experts in the field of social and emotional wellbeing in addition to receiving training by our own experienced Integrated Child Psychotherapist.

PASTORAL AND RESIDENTIAL CARE

It is a happy fact that the vast majority of new students settle in quickly and soon begin to make progress, not only in their speech, language and communication needs and academically, but also in their social and emotional development. All Care staff at Moor House School & College are knowledgeable about the needs of students and play a vital role in pastoral care. In addition to NVQ 3 qualifications and training in Team Teach, Safe Handling of Medicines, First Aid & Food Hygiene, a cycle of training is provided for all residential care staff which includes the use of specialist systems and teaching approaches for young people with severe speech and language impairments. All care staff implement strategies consistently in after school including signing with grammatical markers and Cued Articulation. All residential students receive individualised key working sessions with a focus on personal development, building self-esteem, risk assessment and behaviour and care plans.

The Therapy Department is involved in pre- and post-school activities to ensure carry-over of strategies worked on in Therapy sessions and to facilitate generalisation of skills for all students.

Every effort is made to create a secure, homely atmosphere in which the students can be happy, and so benefit fully from their time at Moor House School & College. The residential provision is found at three locations across the site with modern, single bedroom accommodation provided for all residential students. New residential accommodation known as 'The Village' opened in 2016 for residential students in the school.

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Recreation plays a vital part in the students' development. With support of MHS&C staff all residential students undertake a range of activities in-house and in the community. We currently hold memberships for local Athletics, Karate and Tennis clubs as well as membership of a local RDA group. Structured activities are offered each evening which can be either be sports based or Arts and Crafts , Lifeskills, ICT or Drama in addition to many others. Singing, Piano and Drumming lessons are available through peripatetic instructors. Many students currently access local leisure activities including the local gym, Zumba and Aquafit classes.

Life Skills programme is run throughout the residential care time, delivered in a way which supports the social skills and independence of the students. The progress is monitored using Wheel & Compass of Independence[®] outcome measure which tracks students' development.



“Parents speak in the most positive terms about the care, support and progress of their child as a result of staying in the provision. One parent said ‘they are a beacon of support and teaching which I wish could be replicated throughout the country’.

“Children and young people who stay in the residential setting feel safe and secure. There is an excellent approach to supporting children and young people towards independence, for example travel, while keeping them safe”

“Staff place each child or young person at the centre of practice. They view life at the school and college and residential setting from the child or young person’s perspective”

(Ofsted Care Inspection 2018)

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ADMISSIONS

Moor House is a specialist school providing individualised, targeted, and specialist education to a specific population of children who have severe language disorder/impairment and/or speech disorder. We aim to ensure that the process is rigorous and thorough to ensure the right outcomes for prospective students and families. The school therefore undertakes very careful and detailed assessment before offering any student a place.

Admissions Criteria

If your child or a student you work with has difficulties with understanding or taking part in lessons at school because of language difficulties, Moor House may be able to offer the right teaching and therapy. Students with language difficulties can experience frustration, problems with literacy, difficulties with friendships and low self-esteem and so may need intensive speech & language therapy linked with specialist teaching to help them learn and communicate in every day life.

Moor House School & College may be the right place for a student if:

The student is between the ages of 7 and 19

The student has persisting difficulties in the areas of speech, language and/ communication

Speech and language difficulties are the student's primary barrier to learning and the development of life and social skills.

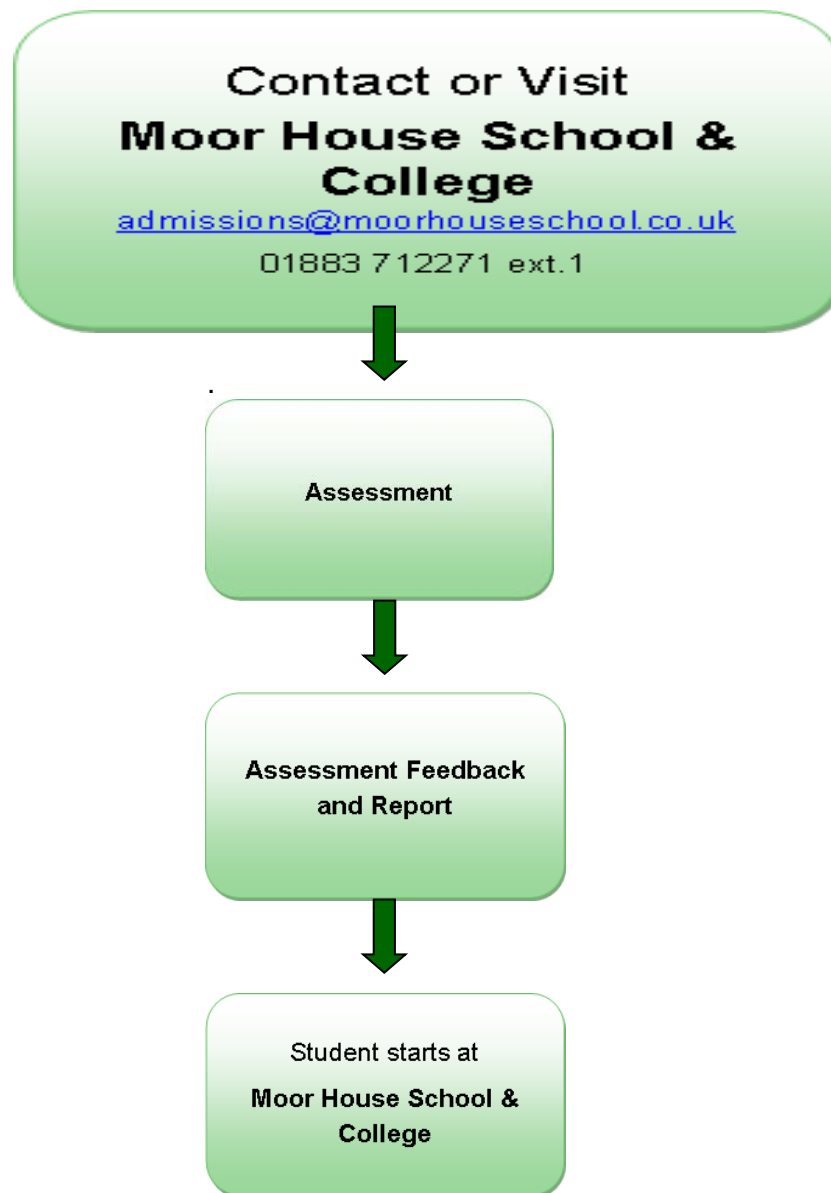
and if the student needs:

A mainstream curriculum which is individually designed and delivered for students with persistent speech and language impairments

An intensive and integrated speech and language therapy intervention

At ages 16-19 - access to further education courses with Moor House intensive specialist SLT support

Admissions Process



Once we have discussed your child's needs with you and received your child's documents we will make a decision to invite your child for an assessment if we feel that we are likely to be able to meet their needs.

Pre Admission Assessment at Moor House School & College usually takes two days and includes the following:

- full clinical assessment by a Specialist Speech and Language Therapist
- full clinical assessment by a Specialist Occupational Therapist

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- an educational assessment through class placement
- feedback from Specialist Teacher Maths and Literacy assessment
- structured observation in dining room, playground and after school time
- for residential students overnight stay and assessment

Following the assessment you will receive:

1. clinical feedback including an explanation of formal assessments and the predicted content of the assessment report
2. comprehensive multidisciplinary detailed report including recommendations for educational provision.

Please note there is an assessment fee of £1,250*.

**If you have difficulty meeting the cost of the assessment please request a form for Financial Assistance.*

HEALTH

The medical care for students is managed by our Healthcare Manager and overseen by the School Medical Officer, a local GP, based at the local health centre. In order to provide optimal health care for each student, it is recommended by the School that all residential students are registered with the School Medical Officer (GP), who holds a weekly clinic at the School with our Healthcare Manager. Day students remain registered with their family GP.

SAFEGUARDING STUDENTS AT MOOR HOUSE SCHOOL & COLLEGE

Moor House is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Our Designated Safeguarding Leads are:

Mrs Helen Middleton Principal – Designated Safeguarding Lead (DSL)

Deputy Designated Safeguarding Leads:

Mrs Sue Gray, Head of Residential Care

Mrs Madeleine van Niekerk, Deputy Head Teacher

Mr Jon Mansell, Deputy Head Teacher

Ms Stephanie Williams, Deputy Head Teacher

Mr Danny Carroll, Deputy Head of Residential Care

Mrs Susie Simpson, Healthcare Manager

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COMPLAINTS

Moor House School & College has a full complaints policy and procedure which is available on request. We welcome feedback to enable us to continually improve our provision and complaints can be made directly to any member of staff. It is our aim to resolve all complaints swiftly and effectively. However, if a parent feels that the issue has not been fully resolved they are welcome to contact the Head of Department or the Principal.

These can be made either in writing or verbally, however we will always request that formal complaints are made in writing.

Complaints about the Principal can be made either to the Chair of Trustees, David Taylor, or directly to Ofsted.

Partnership Working with Parents

At Moor House School & College we consider that communication with parents is key to the students' progress.

The staff at Moor House will contact the parents of the students frequently. The school also delivers a programme of workshops for parents on how to support their children's language development, curriculum and emotional development. The school has an open door policy and parents are encouraged to be in constant contact with the extensive team who are involved in their child's progress. The school also organises Open days when parents can participate in their child's lessons. They are enjoyed equally by parents and students.

Joint learning parents and students during science week.



All parents and carers are automatically members of MHPSA. The MHPSA run a number of events during the school year and provides support for parents. To register or to become involved simply contact us via the details given below.

Contact Us: Email: psa@moorhouseschool.co.uk Phone: 01883 712271.

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