

## KS3 Curriculum overview: *History*

	Year 7	Year 8	Year 9
Autumn 1	What is History? – <ul style="list-style-type: none"> <li>• Introduction to the subject</li> <li>• What is evidence?</li> <li>• Chronology and bias.</li> </ul>	The Tudors <ul style="list-style-type: none"> <li>• Henry VIII and the reformation</li> <li>• Henry VIII and his reasons for marrying 6 women</li> <li>• The reigns of Mary I and Edward VI</li> </ul>	World War One <ul style="list-style-type: none"> <li>• Causes</li> <li>• Recruitment</li> <li>• Life on the Western Front – trench life and trench warfare</li> </ul>
Autumn 2	The Roman empire <ul style="list-style-type: none"> <li>• Where and why?</li> <li>• Who was Caesar?</li> <li>• What was life like in Rome?</li> <li>• The Roman legacy.</li> </ul>	<ul style="list-style-type: none"> <li>• Mary Queen of Scots</li> <li>• The Spanish Armada</li> <li>• What was life like in Tudor times?</li> </ul>	<ul style="list-style-type: none"> <li>• Life on the Home front</li> <li>• The war at sea.</li> <li>• The end of the war – why did the allies win?</li> </ul>
Spring 1	The Norman Conquest <ul style="list-style-type: none"> <li>• Who would be king?</li> <li>• Battle of Stamford Bridge</li> <li>• Battle of Hastings</li> </ul>	The Stuarts <ul style="list-style-type: none"> <li>• The Gunpowder Plot</li> <li>• The causes, events (Battle of Naseby) and results of the English Civil War</li> </ul>	World War Two <ul style="list-style-type: none"> <li>• The impact of the end of WW1 and the Treaty of Versailles</li> <li>• Causes of WW2</li> <li>• The evacuation of Dunkirk</li> </ul>
Spring 2	<ul style="list-style-type: none"> <li>• Bayeux Tapestry</li> <li>• William’s rule – Domesday Book and feudal system</li> <li>• Life in a medieval village</li> </ul>	<ul style="list-style-type: none"> <li>• Oliver Cromwell – hero or villain?</li> <li>• The Great Fire of London</li> <li>• The making of the United Kingdom</li> </ul>	<ul style="list-style-type: none"> <li>• The Battle of Britain</li> <li>• The Blitz</li> <li>• The war on the Home Front</li> <li>• Propaganda</li> </ul>
Summer 1	Castles <ul style="list-style-type: none"> <li>• How and why were castles built?</li> <li>• How and why did they change over time?</li> </ul>	The making of the British Empire <ul style="list-style-type: none"> <li>• The Slave Trade –the experience of slaves</li> <li>• The abolition of slavery</li> <li>• Modern day slavery</li> </ul>	<ul style="list-style-type: none"> <li>• Pearl Harbour</li> <li>• D- Day and the end of WW2</li> <li>• The Holocaust</li> </ul>
Summer 2	Conflict between church and King <ul style="list-style-type: none"> <li>• Murder of Thomas Beckett</li> <li>• King John and the Magna Carta</li> <li>• The Black Death</li> </ul>	<ul style="list-style-type: none"> <li>• The Industrial Revolution</li> <li>• Life in the cities</li> <li>• Child labour of Victorian Britain.</li> <li>• The Importance of Florence Nightingale</li> </ul>	1945 onwards <ul style="list-style-type: none"> <li>• The Cold War – including Vietnam</li> <li>• The assassination of President Kennedy</li> <li>• The swinging sixties</li> </ul>

## KS4 Curriculum overview: *History*

	Year 10	Year 11
Autumn 1	<p>Germany in Transition 1919-1939</p> <ul style="list-style-type: none"> <li>• The impact of WW1 on Germany and the Treaty of Versailles</li> <li>• The problems of the Weimar Government</li> <li>• The recovery of the Weimar Government</li> <li>• The rise of the Nazi Party</li> </ul>	<p>The Elizabethan Age</p> <ul style="list-style-type: none"> <li>• How was Elizabethan England ruled?</li> <li>• Lifestyle of the rich and poor</li> <li>• Popular entertainment</li> </ul>
Autumn 2	<ul style="list-style-type: none"> <li>• Why did Hitler become Chancellor?</li> <li>• Why did Hitler become Fuhrer?</li> <li>• How did the Nazis consolidate their dictatorship?</li> <li>• Life in Nazi Germany</li> </ul>	<ul style="list-style-type: none"> <li>• Religion and the causes of the Spanish Armada.</li> <li>• Events of the Spanish Armada</li> <li>• Results of the Spanish Armada</li> </ul>
Spring 1	<p>The Development of the USA</p> <ul style="list-style-type: none"> <li>• The Wall Street Crash and the Depression of the 1930s</li> <li>• The New Deal</li> <li>• The impact of WW2</li> </ul>	<p>The Development of Warfare in Britain c. 500 to present day</p> <ul style="list-style-type: none"> <li>• What causes war?</li> <li>• Changes in strategies and tactics</li> <li>• Training and recruitment</li> </ul>
Spring 2	<p>Political and social developments in the USA after 1945 -</p> <ul style="list-style-type: none"> <li>• The cultural changes in the 1960s - Changes in youth culture &amp; Changing role of women</li> <li>• Political developments – the Cold War and the thaw of the 1970s.</li> </ul>	<ul style="list-style-type: none"> <li>• Changes in technology</li> <li>• Development of Naval warfare</li> <li>• The role of women in war</li> </ul>
Summer 1	<p>Civil rights</p> <ul style="list-style-type: none"> <li>• Inequality before 1945</li> <li>• Civils rights – education, transport.</li> <li>• Nonviolent vs violent direct action.</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of all 4 units in preparation for the exams – past papers, revision materials.</li> </ul>
Summer 2	<ul style="list-style-type: none"> <li>• Civils rights –voting, housing, race riots.</li> <li>• The extent of progress</li> <li>• Development of popular black culture.</li> </ul>	<p>EXAM</p>